



Islamic Development Curriculum Outline Gr. JK-6

Strand One: Foundations of Belief

(Note: Peace by upon every prophet is implied after the prophet's name)

Grade	Focus		
	Belief	Islamic History and Role Models	Comparative Religion
JK	-begin to understand that there is one God, through evidence in nature -know that the Arabic word for God is Allah -begin to know how we relate to God through prayer and dua	-begin to learn about the basic story of the prophet Mohammed -begin to know what a prophet is	-know that our neighbours may have different beliefs than us
SK	-understand that there is only one God, through evidence in the world around us -the meaning of shahada -some of the six basics of belief	-know how Prophet Mohammed became a prophet -what a prophet is and the names of some major prophets	-the difference between one God and belief in many gods
1	-begin to understand submission to God -basic knowledge of all 6 basics of belief -meaning of sunnah	-the early years of Prophet Mohammed's (pbuh) mission in Meccah -story of the prophet Adam	-significance of Adam to Christians and Jews -basis of belief in Judaism
2	-the meaning of submission -some ways of submitting to God -influence of the shaitan -belief in the books of God	-the migration to Medina, Islamic calendar -story of the prophet Noah	-know that the Christians and Jews have the same books of God -understand the differences between Muslim belief in these books and Jewish / Christian belief in them.
3	-the Quran as the last book of guidance -some scientific proofs for the Quran -belief in the angels, and their purpose	-the prophet's years in Medina -simple chronology, relationships of the prophets	-compare scientific proofs in the Bible -basis of belief in Christianity
4	-Islamic practices vs. Muslim cultural practices, bida -belief in the hereafter -accountability, day of judgement	-later years in the prophet's life -story and examples of prophet Abraham	-significance of prophet Abraham to Christians and Jews -basis of belief in Buddhism
5	-importance of seeking knowledge, using reason, finding evidence -use of hadith -belief in fate	-the early rightly-guided Kalifahs (Abu Bakr, Umar) -story and examples of prophet Moses	-significance of prophets Jacob and Moses to Christians and Jews -basis of belief in Hinduism
6	-forms of shirk -scientific proofs, lack of contradiction in the Quran	-the later rightly-guided Kalifahs (Uthman, Ali) -development of Shiism -story and examples of prophet Jesus	-significance of prophet Jesus to Christians and Jews -basis of belief in Shikism



Islamic Development Curriculum Outline Gr. JK-6

Strand Two: Practice of Faith

Grade	Focus		
	Virtues	Five Pillars	Mannerisms
JK	helpful, caring	<u>Prayer:</u> -begin to recognize the adhan -understand very simple reasons for praying -begin to do some movements	-sharing with others -listening to the teacher and others -speaking nicely
SK	sharing, honest	<u>Prayer:</u> -recognize the adhan -understand simple reasons for praying -do all movements -begin to learn some parts in English	-food: some basic halal and haram -eating with right hand -begin to learn some greetings and expressions to remember God
1	patient, obedient	<u>Prayer:</u> -Recognize and make adhan -Do movements -Some parts in English -Very simple surahs memorized in English and Arabic -Wudu	-food: halal and haram -eating and drinking etiquette -greetings and expressions to remember God, respect for prophets -cleanliness
2	Kind, sharing	<u>Prayer:</u> -Timings, adhan, iquamah -all parts in English -Simple surahs memorized in English first, then Arabic -After prayer routines -tayammum	-importance of family -respect for parents, relatives -expressions to remember God
3	hardworking, caring	<u>Prayer:</u> -Some parts in Arabic -Short surahs memorized in English first, then Arabic. -Basic, appropriate duas -sunnah prayers, prayer for Eid	-relations with neighbours, non-Muslims. -Muslim community building -participate in Muslim community project -child / parent responsibilities
4	respectful, modest	<u>Prayer:</u> -All parts in Arabic -Memorize short surahs in English, then Arabic -appropriate duas -prayer for funeral <u>Haji:</u> -Reason for, history, Quran verses (meaning of) -Basics of performing	-modesty in character and dress -relations with other Muslims -respect for differences among peoples (race, religion, schools of thought, etc.)

		-personal connections	
5	Generous, fair	<u>Prayer:</u> -Memorize some longer surahs in English, then Arabic -appropriate duas -Itiqaff prayer <u>Zakat:</u> -Reason for, Quran verses -Basics of how, when to give, sadaqah -personal connections	-inappropriate behaviours (backbiting, anger, jealousy, racism, making fun of others, etc.) -inappropriate foods and activities, with emphasis on reasons why -participate in a charitable project -being a good citizen
6	Grateful, forgiving	<u>Prayer:</u> -Memorize some longer surahs in English, then Arabic - appropriate duas -special prayers <u>Fasting:</u> -Reason for, benefits -related Quran verses -basics of performing -Ramadan -personal connections	-Ramadan behaviour -relations between sexes -appropriate and inappropriate means of earning money -care for the environment